



SOUTHERN TRAINING SCHOOL

Vol. 2

Second Quarter 1911

No. 2

# Calendar Number

Sixteenth Annual Announcement

of the

SOUTHERN TRAINING SCHOOL

1911-1912

Vault

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1912

SECOND CLASS MATTER AT CRAYSVILLE, TENN. JULY 1, 1916  
BY THE ACT OF CONGRESS OF JULY 16, 1824



A Bridge on Roaring Creek

# **# Calendar**

of the

**Southern Training School**

**1911-12**

**GRAYSVILLE, TENNESSEE #**

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**Collegedale, Tennessee 37315**

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## # CALENDAR OF TERMS

### FALL TERM—12 weeks

Opens September 13, 1911

Closes December 5, 1911

### WINTER TERM—12 weeks

Opens December 6, 1911

Closes February 27, 1912

### SPRING TERM—12 weeks

Opens February 27, 1912

Closes May 21, 1912

## COMMENCEMENT EXERCISES

May 18—21, 1912

It has been the effort of the management of the school to make this announcement very complete, but if other information is desired, address the principal.

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## THE BOARD OF MANAGERS

CHAS. THOMPSON, *President*

M. B. VANKIRK, *Secretary*

G. H. BABER, *Treasurer*

C. F. McVAGH

A. F. HARRISON

S. M. JACOBS

V. O. COLE

R. L. WILLIAMS

P. G. STANLEY

\*

\*Made vacant by the removal of W. J. Blake from the field.

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## Faculty

MARSHALL B. VANKIRK, *Principal*,  
PEDAGOGY & BIBLE

HARRY S. MILLER,  
MATHEMATICS & SCIENCE

GRANVILLE H. BABER, *Business Manager*  
SPANISH, HISTORY: & BIBLE

THOMAS D. ROWE, *Preceptor*,  
LANGUAGE & ENGLISH

MRS. MABELL R. ROWE, *Preceptress*  
PHYSIOLOGY

MARIE VANKIRK,  
LANGUAGE ASSISTANT, LATIN

17

#  
GRADY BROOKE  
VOCAL & INSTRUMENTAL MUSIC

ROBERT V. CORY,  
COMMERCIAL DEPARTMENT,

HANSERD PRESLEY,  
STENOGRAPHY

HARLAN HARRISON,  
BAND DIRECTOR

ROCHELLE PHILMON,  
INTERMEDIATE DEPARTMENT

MINNIE HILDEBRAND,  
NORMAL DEPARTMENT

NELLIE V. HUNTER, Matron, #  
COOKING

"True education is not the forcing of instruction on an unready and unreceptive mind. The mental powers must be awakened, the interest aroused. For this, God's methods of teaching provided. He who created the mind and ordained its laws, provided for its developement in accordance with them. In the home and the sanctuary, through the things of nature and art, in labor and festivity, in sacred building and memorial stone, by methods and rites and symbols unnumbered, God gave to Israel lessons illustrating His principles and preserving the memory of His wonderful works. Then, as inquiry was made the instruction given impressed the mind and heart."—*Education*, page 41.



# Southern Training School

## HISTORY

THE Southern Training School at Graysville, Tennessee, was established in 1893, by a few brethren in whose hearts was implanted a firm conviction that this quiet valley of the Cumberland mountains was a proper place in which to develop a school that should stand as a monument to the principles held by Seventh-day Adventists.

Since the establishment of this institution, students have been coming to Graysville to obtain preparation to take an active part in the work of the Master. During this time, a large number of young men and women have been fitted for, and encouraged to take up some line of gospel work.

In reviewing the history of this school, our hearts are made glad as we think of what has been accomplished through its efforts. It has grown from an institution where simply the common branches were taught until now fourteen grades of work are offered. The institution began with a subscription school conducted by Elder G. W. Colcord in the early nineties, in a hall on the second floor of a store building.

Previously to the opening of this school, a committee of General Conference brethren had visited this part of Tennessee with the thought of establishing a General Conference school. Elder Colcord and wife were asked to come here and take charge of the school when it was started, but upon the failure of the General Conference brethren to agree upon a location, Elder Colcord was informed that his services would not be needed. However, after coming on the ground, he was deeply impressed that Graysville was the place where such a school might be founded with good results; and with the help of his noble wife he began the work. This work grew rapidly, and soon they were unable to care for it alone. Celian Colcord, a nephew of

the elder was called to this field to assist them. The success of this first school encouraged the brethren in the belief that it would be perfectly proper to establish a permanent institution at Graysville. Elder Colcord's interest increased rapidly from the first day of school, and his enthusiasm was the means of interesting the few brethren who were living here at that time. By their efforts a tract of land containing nine acres was secured, and a building forty feet square and three stories high was erected, which was the main building of the Southern Training School for the first fourteen years of its existence.

After a few years the institution was deeded to the General Conference Association, but a little later its title was returned to the Southern Conference Association, the legal body to hold property in the Southern field; and since then this institution has been the training school for the South.

In the year 1907 the main building was enlarged, increasing the capacity to fourteen rooms, thus enabling the school to accommodate about 250 students. The chapel is a commodious room, 40x50 feet, on the second floor, seated with opera chairs.

The institution has two good dormitories, the girls home having been built a number of years, just south of the main building, while the boys' dormitory was erected, pursuant to the vote of the board, in the summer of 1910, and it will accommodate twenty-eight boys, allowing plenty of room for the preceptor and family on the first floor. The girls' dormitory will accomodate about forty girls, allowing plenty of room for the preceptor and family; this building also contains the kitchen and dining-room for both dormitories. All the buildings are equipped with modern conveniences.

## SITUATION

GRAYSVILLE contains about 1000 inhabitants. It is situated in the beautiful valley between the Waldon and Black Oak Ridges, on the Queen and Crescent Route, thirty-three miles north of Chattanooga.

The climate is about as equable as can be found. The extremes of heat and cold so often experienced in many places are scarcely known here. The water supply is excellent; the general health of the community is good; and any student who comes to this institution with a desire to make the most of his opportunities, finds it a pleasant home. It is the aim of those in charge of the school homes to make them homelike and attractive, and to give to our young people a proper atmosphere of refinement and culture that shall fit them to take their places in the world, and do the work that God has appointed them.

Near the Training School, on the side of Lone Mountain, is the Graysville Sanitarium, which is closely affiliated with the school, thus securing many advantages to students. #

## OBJECT

THE object of this institution is to give young men and women an opportunity to secure a preparation for the duties of life, with special reference to their relationship to this great message which has been given to us to carry to the world.

This institution stands loyally by the principles which are the foundation of this denomination. It is the endeavor of the school to maintain a proper attitude in the matter of healthful living, dress, and Christian deportment. Much

emphasis is placed upon the teachings of the Bible concerning these things. Believing that there is no reason for the existence of a Seventh-day Adventist Training School unless it shall encourage young people to take up some line of gospel work, and in view of the fact that there is a constant need of well qualified young people to fill the various openings in the evangelical work in the home and foreign fields, this institution plans to keep before its students in a definite way the needs of this cause. In brief, the object of the institution may thus be summed up, to prepare young men and women for the duties of life; to teach them the truths held by Seventh-day Adventists; to encourage them to practice these truths, and to spread them throughout the sphere of their influence; to foster and develop a thorough Christian experience; and inspire them with a deep-seated desire to become earnest workers for the Lord.

### BASIC PRINCIPLES

To do this work well, the school must be governed by a few well-defined principles, a careful adherence to which is a necessity.

Among those of primary importance are the principles of healthful dress and healthful living. It is a recognized fact that our habits, both in eating and in dressing, have very much to do with our physical condition, and regularity of hours for sleep, for study, and for meals is a real necessity. Clothing so made that while it fits properly, allows the easy movement of all the muscles of the body is an absolute requirement, in the matter of retaining health. Seventh-day Adventists have long stood for correct principles in the matter of dress. Of late, however, worldly ideas and

fashions have been creeping in to an alarming extent. It seems that the time has arrived for a note of warning to be sounded. It is a noticeable fact that many of our people are not as careful as in the past to select, and make their clothing in such a way as to insure comfort and command the respect of others. It is not uncommon to see young women, on cold winter days, clothed in waists which are so thin that they afford little protection to the arms and chest, and wearing low shoes with ankles and limbs almost entirely unprotected. It is no wonder that cases of pneumonia, diphtheria, tonsilitis and other kindred diseases are so often developed. Parents are urged to study the instruction given to this people regarding the matter of health dress, and to see that their daughters, and sons likewise, come to school provided with a wardrobe sufficient to meet their needs from the stand-point of health and influence. The school discourages the following of worldly fashions, and we must earnestly urge that our parents see to it that the clothing provided for their children is for comfort rather than for show. The wearing of rings, bracelets, and needless jewelry is positively forbidden, and students who persist in wearing these articles cannot be retained in the school.

That health may be maintained during school life, some manual labor is a necessity. From "Special Testimonies on Education," page 190, the following is quoted:

"Some hours each day should be devoted to useful education in the line of work which will help students in learning the duties of practical life, which are essential for all our youth, but this has been dropped out, and amusements introduced, which simply give exercise without being a blessing in doing good and righteous actions, which is the education and training essential."

Recognizing the importance of this statement, the ed-

ucational convention at Berrien Springs in 1910, adopted the following:

"We recommend that all our schools require the home students, in addition to the industrial class work, to work not less than two hours per day or twelve hours per week."

Believing the above principles to be sound common sense, the Southern Training School Board has approved the plan of requiring twelve hours work per week from all students who are living in the school homes, expecting that the students who are living in their own homes will be given a sufficient amount of manual labor by their parents to meet the individual needs. It is our aim to make this manual work helpful to the students, as well as of some benefit to the school. Students will be paid for their work according to its value, and their diligence and carefulness in performing the same.

### STUDENTS' ATTITUDE TO THE COMMUNITY

SINCE it is true that every individual connected with any of our institutions is a sign, read by every person in the community, his relationship to the community is a matter of importance. The attitude of students toward the school; their conversation regarding it; their loyalty to its regulations; are quickly noted. The bearing of the individual on the street, whether or not he allows rowdyism to prevail, or whether he is careful to carry out the principles of correct deportment, is quickly taken into account. No young man or woman can afford, from a personal standpoint, to act contrary to the usage of good society. It is expected therefore that all who come to the school will maintain the proper reserve, with careful deportment, everywhere carrying themselves with gentlemanly and ladylike demeanor.

## INFLUENCE OF THE COMMUNITY

GENERALLY speaking, the citizens of Graysville are men and women whose lives exert a helpful influence upon the students who associate with them. The church privileges here are good, and our students are expected to attend the regular religious services. These influences are helpful in attaining and maintaining a Christian character. The location of this institution, we believe, tends to moral elevation rather than depravity. Drunkenness is rarely seen on our streets. The state of Tennessee is now by law a prohibition state. It is true some men will drink, but open drinking places are not seen anywhere.

## STUDENTS' RELATION TO THE SCHOOL

THE student's relationship to the school, is also a very important matter. That this relationship may be in harmony with our principles, it is necessary, first of all, that the student be filled with a desire to make the most of the opportunities offered him by the institution. In his contract with the school he promises cheerful obedience to its regulations. That a spirit of loyalty may prevail, it necessarily follows that each student must himself develop individual loyalty to the institution. It often times happens that a student disagrees with the plans of operation being carried out by those in charge, yet, nevertheless, loyalty demands in place of adverse criticism and creating schisms and factions among students, that he maintain a proper reserve, keep his criticisms to himself, and thus allow the principles to work out and prove themselves.

The loyal student will in each case give his support to the faculty. Certain regulations may seem unnecessary to

many, but that the good of all may be enhanced, each student should cheerfully conform to them.

In the matter of regulations it is our desire to make them as few as possible for the good of the school. Those which have been tried and found of value are printed in the calendar, and each person into whose hands a calendar comes, should carefully read these regulations.

In the matter of school government when a student reaches the age that he may be safely sent away from home to attend an academy or college, he ought to have developed some principles of self-control and some sound judgment which under the direction of the Spirit of God, should lead him to be able to control himself and walk as a gentleman should walk.

It is the aim of the faculty of the Southern Training School to further develop these principles in the experience of every student, until he becomes strong along these lines, and that each one may understand some of the basic principles which we consider the foundation of school government, the regulations are printed in the calendar.

### A FEW WORDS TO PARENTS

WE desire to call your attention to the fact that the regulations which have been printed in this calendar are conditions of entrance to the school. Students who cannot conform to them, should not apply for registration.

We shall do our best as a faculty to administer these regulations fairly to all students. By reading our rules and regulations you will become familiar with our requirements. It would be unfortunate for all concerned should parents and students fail to do this, as there might come in some difference of opinion regarding the requirements of the school. Of course no parent would claim the right to give priv-



ileges to his son or daughter which the school denies, so long as the student remains in school.

Each month the pupil will be given a card indicating the grade of work done during the month, also deportment and attendance. Pupils are requested to forward these to their parents for inspection.

We urge upon parents the importance of writing to their children frequently, and giving them all the encouragement they can. As a faculty we earnestly invite your cooperation. Sometimes a student may feel that he has been unjustly treated and will complain. If parents will lay the matter before the teachers, together they could investigate the case, and the trouble might be adjusted without serious difficulty to anyone. Frequent letters from home are encouraging to students. They are usually a little homesick in the early part of the first year from home. Parents may do much to keep young folks from becoming dissatisfied by telling them how glad they are to have them in school, and how anxious they are to have them fill places of usefulness in life.

Parents are requested to send no eatables to students in school, except fruit.

Let us as parents be willing to make sacrifices, if necessary, to give our children the benefit of a Christian education. The children are given to us that we may train them for responsible duties of life, and we can not neglect this important obligation, and be clear before God.

Consecrated men and women of ability have been chosen to take charge of the school. Parents may send their children to the school, knowing that they will receive that careful and prayerful attention which is so much desired.

This announcement is sent out with the earnest prayer that it will be carefully read by those into whose hands it may

come and that the year before us may be the best in the history of the school.

No reduction of expenses will be made for a period of less than two weeks absence, unless otherwise provided. Charges for board, room and tuition are payable in advance as listed under expenses.

We request parents to send money to the business manager of the school to defray incidental expenses, which will be given to the student upon request of the parent. We desire that students form habits of economy, and that parents require from their sons and daughters each month an itemized statement of all expense.

### THE HOMES

THE school homes are not places where students are furnished with board and lodging merely, but are leading factors in our educational work. Students are expected to lay aside all rudeness and incivility of speech and manner. Until this is done, literary accomplishments will amount to little.

A preceptor and preceptress preside over the homes, and these are chosen with special regard to their fitness to preside over school homes, and to have the charge of the students to guide them in their association with each other, teaching them how to conduct themselves in social gatherings, at the table, and wherever they may meet. Habits of promptness and regularity are thus formed which in after life do much to bring success.

The homes are schools where students are to perform the many household duties, which form such an important part in every one's education. It matters not how many accomplishments a person may possess, they are not prepared to take their places in homes of their own until they are able to perform well all

some duties. We therefore conclude that students, to receive the greatest good from their school life, should become members of the school family. We earnestly request that parents in sending their children to the school shall make no other plans than that they shall live in the school homes, as the full benefit of the school cannot be received in any other way.

### THE HOME LIFE

# STUDENTS must go from school to meet the practical duties of life, and they should, therefore, as far as possible meet the natural conditions in their school training. The teachers and students living in the school homes form the school family, of which the preceptor and preceptress are the parental heads. Those occupying these important positions, bearing the responsibilities which rest upon them, stand in the relation of parents to a large number of students possessing a variety of temperament and habits.

These faithful workers should have the sympathy and prayers of the parents whose children are in their charge.

Sooner or later every individual must learn the lesson of submission. Willing submission to every requirement of those who are carrying responsibilities must be yielded by every student before they can in any sense be said to be prepared for life's duties, provided, however, obedience does not involve a wrong principle. We cannot too strongly emphasize the importance of this fact, or too strongly urge parents that they stand loyally by those in charge of the school. #

### HOME EXPENSES

# FOR the sake of convenience, home expenses are listed under three different items, board, room, and laundry and heat and

light. Board is furnished on the American plan, two meals per day, and where students desire a lunch at night they are charged a small sum for same. We plan to provide our table with an abundance of simple, wholesome food.

We find that the American plan has given the best satisfaction to the most of the patrons. It maintains the home life a little more than the European plan, and gives opportunity to teach certain lines of table etiquette, which the European plan does not allow.

For board \$7.00 per month is charged. Since the erection of the boys' dormitory, a scale of prices is possible for the rooms in both dormitories. By vote of the board the corner rooms on the first and second floors, containing two windows, are charged for at the rate of \$2.25 per month of four weeks. The middle rooms on the same floors are charged at the rate of \$2.00 per month. And all third floor rooms at the rate of \$1.75 per month. These rates are with the understanding that two students occupy a room.

For laundry, heat, and light the sum of \$2.00 per month is charged. Each member of the home will be allowed to place in wash as many as eighteen pieces. Each young lady will be required to iron her own starched articles, or pay extra for having them ironed.

Total expenses for board, room, light, heat and laundry for four weeks according to the above rate is \$10.25-11.75. By adding to this sum the tuition for the studies taken in school it is an easy matter to determine the actual expense.

### NON-RESIDENT STUDENTS

ALL students whose parents or guardians do not reside in the vicinity of the school are expected to live with the school families in the homes. Do not come to school expect-

ing to make different arrangements after arriving, as such a course might result in disappointment.

The following regulation has been passed by the board of managers, and students who for any reason must board outside of the school homes will be required to fill out this application, and request that they be allowed this privilege.

"I hereby respectfully make application to room and board outside the school dormitory, My reason for making this application is that I am unable, financially, to attend school were I compelled to board and room in the dormitory, and I am very anxious to attend school. I promise if allowed this privilege, to hold myself under the regulations governing the school and those governing the school homes as they may be construed by the faculty to apply to my case. I also promise to take no unfair advantage of this privilege in any way, and shall expect to be guided by the wishes of the faculty in my relation to the school."

With this application must be presented a certificate from some person known to some member of the school faculty attesting to the applicant's financial condition.

Elsewhere in the calendar will be found a blank form of application which should be detached, signed, and mailed to the school authorities.

## 44 SOCIAL RELATION

REGARDING the social relations of our young men and women in our boarding schools and colleges, it seems to the faculty that the utmost care should be taken that such intercourse be guided by correct principles, so that no detrimental influence shall tend to lead students away from right conduct.

The modern idea, prevalent everywhere, and we are sorry to say to often found in the homes of Seventh-day Adventists, that young people should be coupled off, and that in their early

teens these sentimental flirtations should be allowed, is positively condemned by good judgment, and by the instruction given through the Testimonies. The following quotation taken from manuscript, will make clear to the readers the position held by this faculty :

“We have labored hard to keep in check everything in the school like favoritism, and attachment or courting. We have told the students that we would not allow the first thread of this to be interwoven with their school work. On this we were as firm as a rock. I told them that they must dismiss all idea of forming attachments while at school. The young ladies must keep themselves to themselves, and the young men must do the same . . . . We told them plainly what we would have, and what we would not have. Again and again I stood before the school with messages from the Lord in regard to the deleterious influences of free association between young men and young women. I told the students that if they did not keep themselves to themselves and make the most of their time, serving the Lord with their heart, mind, soul, and strength, the school would not benefit them. And those who had paid their expenses would be disappointed.

I turned to the principal and teachers, and addressed them. I told them that God had laid upon them the responsibility of watching for souls, and for that they must give an account.

The wrong course pursued by some of the students would mislead other students if it were continued, and God would hold the teachers responsible. . . . . Those whom the Lord has presented to me as not being properly trained in the home life, who have not thought it necessary to use the powers of their mind and their physical strength and ingenuity as members of the home, will look upon order and discipline as needless severity. Again and again the Lord has presented this matter before me in clear lines. . . . God holds everyone responsible for the influence that surrounds his soul on his account and on the account of others.

He calls upon young men and women to be strictly temperate in the use of their faculties, mind and body. Their capabilities can be developed only by diligent use and wise appropriation of their powers to the glory of God, and the benefit of their fellow-men . . . . . Every encouragement, and the richest blessings are held up before the overcomers of evil practices, but the most fearful penalties are laid upon those who profane the body and the soul'.

# Because of these statements the school has taken its stand against flirtations of all kinds, and the association of young men and women other than simply on the common ground of student fellowship. And recognizing that every student who comes to the school should be upon the same level with other students, we have made this rule to apply to all persons desiring to enter school, whether they live with their own parents in the village or in the school homes. #

### THE STUDENT'S PLEDGE

It is distinctly understood that every student who enrolls as a member of the school, pledges himself to conform to the school requirements, The excuse made so often, when questioned regarding certain courses taken by individuals, that they did not understand what was required of them, is invalid, as every student is expected to know what is required of him, and it is his duty to see that he fully understands these requirements.

If a student's pledge is broken, it is understood that he has forfeited his membership, and if retained longer it is only through the forbearance of the faculty.

It is also a part of the student's contract that he will faithfully, and to the best of his ability, perform all duties

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assigned him in connection with the school and the school homes.

## WHO ARE ADMITTED

ANY person not less than fifteen years of age will be admitted to the school homes providing the faculty is satisfied that he comes with a determination to do right, and make the most of the opportunities offered him.

Persons known to have bad or irregular habits will not be received.

## ARTICLES FURNISHED BY BOARDERS

EACH student in the home family is expected to bring the following articles: toilet soap, brushes and combs, four towels, three napkins, napkin ring, a pillow, two pillow cases, three sheets, comfortable and woolen blankets. Each lady student should be provided with scissors, needles, and thread, also with long work aprons. Young men should be provided with suitable work clothes. In order to make the rooms home-like and comfortable, it is well to bring bed spreads, table spreads, lace curtains, and rugs for the floor. It is important that all articles be indelibly marked before leaving home,

Each student should be provided with a laundry bag.

## INTERMEDIATE DEPARTMENT

THIS department is maintained for the benefit of young people who live at Graysville, who are not fitted to take up work in advanced departments. Students from other places are also accepted in this department, although it is not our aim to draw any student away from his home school.



A thorough knowlege of the fundamental branches is impressed on the students here, and the aim is to fit them for the study of the higher subjects.

Bible, Arithmetic, Language, Geography, United States History and Elementary Physiology, together with drills in Reading, Writing and Spelling, compose the work of this department, and students will be expected to satisfactorily complete these before taking up advanced work.

### THE PRIMARY OR NORMAL DEPARTMENT

THE course in this department is work usually done in the first five grades as outlined in the Church School Manual.

The purpose of this department is to provide for the needs of the flock, and to supply a training course for prospective teachers. The early years of school life should be carefully guarded if we would win the souls of our children for Christ. All thinking people realize that the strongest impressions of life are made during these years. Hence it is the aim of the school management to make this course especially strong and attractive.

During the year just complete, there were about forty energetic pupils enrolled in this department. They ranged in age from seven to twelve years, and were classified into five grades. The Bible is the basis of instruction. Music, and drawing, and the common branches are taught with the design to make them thorough and enjoyable.

Some of the brightest and most fully consecrated of our upper-grade students have chosen to fit themselves for teaching. They not only observe the progress of this department but do practical work under the supervision of an experienced teacher.

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No other line of work more effectually prepares a young man and woman for life's duties than that of teaching. It develops an interest in humanity and an insight into character. It broadens the ideals, deepens the sympathies, and creates a real love for souls. It produces Christain growth in the teacher's own life and develops powers for more extended public work.

### BOOKS AND SUPPLIES

A BOOK-STAND is kept in connection with the school where school books and stationary can be purchased at reasonable prices. Frequently books can be exchanged by paying a small difference in exchange, however, only such books as are in use by the school will be taken. It is well for each student to bring with him denominational book as he may possess. They will be valuable for study and reference.

### PRINCIPLES GUIDING OUR SCHOOL FINANCES

"As individuals and as managers of the Lord's institutions, we shall necessarily have to cut away everything intended for display, and bring our expenses within the narrow compass of our income."

"Students should be taught to guard carefully their own property and that of the school. They should be made to understand the duty to bind about every needless expense at the school and while traveling to and from home."

"Not only for the financial welfare of the school, but also as an education to the students. economy should be faithfully studied, and conscientiously and diligently practiced.

The managers must guard carefully every point, that there be no needless expense to bring a burden of debt upon the school. Every student who loves God supremely will help to bear the responsibility in this matter."

"In some of our schools the price of tuition has been too low. . . . The amount charged for tuition, board and residence should be sufficient to pay the salaries of the faculty, to supply the table with an abundance of healthful, nourishing food, to maintain the furnishings of the rooms, to keep the buildings in repair, and to meet other necessary running expenses.

### GENERAL EXPENSES

With the opening of the school year there are always a large number of heavy obligations which must be met by the school at once. For this reason we request our patrons either to make satisfactory arrangements, or to pay in advance a sum which will cover the following rates for the first two months. Payments thereafter will be expected when the statements of accounts are presented, if such statements reveal an amount due the school. Below are given the monthly rates of tuition. The school *month*, which is a *term of four weeks*, is understood in all cases.

### REGULAR TUITION RATES

#### *Normal Department*

	<i>per month</i>
First and Second Grades	\$1.00
Third Grade	1.25
Fourth Grade	1.50
Fifth Grade	1.75

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*Intermediate Department*

Sixth Grade	\$ 2.50
Seventh Grade	3.00

*Preparatory Department*

Eighth Grade	3.50
Ninth Grade	4.00

*Training School Department*

Tenth Grade, or above	4.00
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*Summary of Cost for a Student above the  
Tenth Grade*

Tuition, four subjects	4.00
Board	7.00
Room (\$1.75—\$2.25) average	2.00
Laundry, Heat, and Light	2.00
And two hours work each day.	
Total	<hr/> \$15.00

For the monthly expense in any grade below the tenth, substitute the price of tuition as given in the table above in place of the \$4.00 charged for tenth grade, and the amount can be easily ascertained.

In these grades, three full studies with a Bible class constitute full work. If more studies are taken it must be by the consent of the faculty, and will be charged at the same rate. For less than three studies tuition will be charged at for the regular rate plus twenty-five cents, for each study.

## SPECIAL STUDY RATES

Piano or Organ (eight half-hour lessons per week)\* \$3.00  
Voice Culture (eight half-hour lessons per week)\* 3.00

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Vocal Music, per month	\$ .50
Band per month	.75
Bookkeeping, per month	1.50
Nine month's stenography and typewriting, with instruction book, payable in advance	25.00
Chorus class free	
Piano rental, per month (privilege of one hour per day)	1.00
Organ rental, per month (privilege of one hour per day)	.50
Typewriter rental, per month (privilege of one hour per day)	1.00

### EXTRA FEES

Chemistry	3.00
Physics	1.00
Matriculation or Library Fee	.50

\*Piano, organ and voice culture lessons will be charged for by the month the same as any other study. Students will be expected to take the lessons at the time assigned, and in no case, will lessons which are lost on account of the student's absence, be made up, except when special arrangements have been made. The reason for taking such a step as this, is that, the music teacher often finds that the hour she set aside for an individual's lesson, is lost, because the pupil fails to appear.

### SPECIAL DISCOUNT RATES

PLEASE bear in mind that all expenses are due in advance; however, for convenience sake, monthly statements will be given students at the close of each school month of four weeks, at which time arrangements must be made for settlement before entering upon the following month's work.

Three or more students from the same family, paying according to the above regulations, will be given *at the close of the school year* a discount of ten per cent from the regular charges.

To all who pay the entire school year's expenses in advance, a discount of four per cent will be allowed at the close of the year.

### IMPORTANT NOTICE

MENTION has been made elsewhere in this *Calendar* of the fact that students will be charged tuition from the day they matriculate until a drop voucher signed by the principal, is presented at the business office. We desire to emphasize with all the force possible, the above statement.

Students continually disregard this regulation and therefore feel much out of sorts when the business manager makes the charge accordingly.

No student is allowed any discount for absence from school for less than two weeks continuous time. When such absences occur the student should immediately go to the principal's office and arrange for a voucher showing that he was absent this time, and present it at the business office for credit. Students who fail to do this must expect to be charged for full time.

### GENERAL REGULATIONS

1. IN the selection of studies, the Principal must be consulted and in no case will changes be made from one study to another without his consent.

Tuition will be charged on all subjects as soon as selected

until a drop voucher, signed by the Principal, is presented at the business office.

2. No student shall receive private instruction, or engage in teaching without the consent of the faculty.

3. Students who enter the school and remain must show a willingness to conform to the regulations of the school and the wishes of the faculty.

4. Association between the sexes further than ordinary civility and friendly relations will not be permitted.

Gentlemen will not be allowed to escort ladies to or from public gatherings or on the street.

Students must refrain from all kinds of flirtations.

5. Students must be prompt in attendance upon religious services of the school and in the performance of all known duties.

6. It is expected that students will treat the Bible with reverence and respect.

7. Students are expected to be loyal to the principles of the school and should not make the members of the faculty or the course they may take the subject of unkind or adverse criticism.

8. The reading of light, trashy literature is emphatically forbidden.

9. Loud and boisterous talking or laughing in the buildings or about the premises are always out of place and such habits should be discontinued.

10. Gossip, slang, exaggerations, light and frivolous conversation are always discouraged.

11. Borrowing is a bad practice and is discountenanced.

12. The wearing of rings, bracelets, and needless jewelry is not allowed.

13. Students will be charged for the value of articles broke by themselves, or for the destruction of the school property for which they are responsible.

14. Any regulation added by the faculty and announce to the students will have the same force as those published.

## REGULATIONS GOVERNING STUDENTS RESIDING IN THE HOME

It is expected of students that they will enter the school because of a desire to improve and for no other purpose.

1. Students will not be allowed to receive or make calls on the Sabbath, except it be to or from members of the faculty.

2. Students will not be permitted to make bills without written permission of the parents, endorsed by the business manager.

3. Students must attend the regular Sabbath services, unless excused therefrom.

4. Students must be prompt in attending morning and evening worship.

5. All regulations made by the preceptor or preceptress for the conduct of the home will be equally binding with those printed in the calendar.

6. Each student who resides in the Home will be required to provide himself with a pair of soft house slippers to wear during study hours. These may be secured at a very reasonable price, servicable carpet slippers, which will last the student a year, may be had for 25¢ per pair.

Students violating these rules must understand that they remain in school only through the forbearance of the teachers.



## ATTENDANCE

STUDENTS are expected to be present at every class recitation, however, the faculty recognizes that there are unavoidable absences, and will accept valid excuses for such absences, not to exceed 20% of the required class periods.

Students who for any cause are absent for more than this amount of time, whether excused or unexcused, may have their grades withheld at the discretion of the faculty.

## EXAMINATIONS

THE head of each department of the school is authorized to give examinations to any student presenting himself for classification in that department who does not present the proper grade certificate showing he has met the requirements for entrance into the classes of the department.

These examinations will be given on the first three days of every term. For extra examinations, *a fee of one dollar will be charged*. Students who must take examinations should be present on the days these examinations are given.

## GRADES AND RECORDS

STUDENTS coming from other schools should bring with them their grades to be filed with the principal. The school has arranged a very complete record book, whereby it is able to keep an accurate record, giving proper credit to other schools for accepted grades.

The school year begins September 13, 1911. We trust that all students will plan to be present, if possible, on the opening morning, as your presence facilitates the organizing of school and enables you to more nearly take up work along the lines you may have chosen.

## SOUTHERN TRAINING SCHOOL

## DIPLOMAS AND GRADUATION

DIPLOMAS will be granted to students who finish the regular school courses, with the exception of the business, stenographic and music courses. From these courses certificate showing the work completed, will be given to students when they have finished the requirements.

## LIBRARY AND APPARATUS

THE school has a small library and has made a good beginning in acquiring apparatus for our Physical and Chemical laboratories, however, both laboratories need considerable replenishing. Persons who are interested in the Southern Training School are cordially invited to send donations to the school for the purpose of fitting up the laboratories.

## DAILY PROGRAM

Rising Bell	5:30 A. M.
Morning Worship	6:15
Breakfast	6:30
Recitation and study period in school building	7:45-1:15 P. M.
Chapel Exercises	9:15 A. M.
Dinner	1:30 P. M.
Work Periods	2:30-5:30
Evening Worship	6:00-6:30
Silent Periods	6:30-7:00
Evening Study	7:00-9:15
Retiring Signal	9:15
Lights Out	9:30

Subject to such change as conditions may demand.



Boys' Dormitory,      School Building,      Girls' Dormitory



College Street Looking West from the Academy





## INDUSTRIAL DEPARTMENT

THE Southern Training School is not as fully equipped with industrial lines as could be wished, but the directors and board of managers have been moving forward as rapidly as possible. At present the school owns about 70 acres of land situated, in close proximity to the school. Several cows are kept, which furnish the school with milk and butter. Considerable work is furnished on the farm to young people who do it to help meet their expenses with work. A small printing press has been established in connection with the school, and the Southeastern Union Conference paper "FIELD TIDINGS" is printed here. The office also does a considerable amount of printing, thus enabling several boys to help on their expenses. A good blacksmith and wagon shop, in charge of a thoroughly competent workman, has been going for several years. A carpenter shop is being started, and a small greenhouse is in operation. A poultry yard and broom factory are in prospect. Lack of ready means is the only reason why these have been pushed faster. We believe that each student should be in industrial work several hours each day.

It is our hope to develop these industrial lines much more in the near future.

In the industrial department for young ladies there will be similar classes in sewing, cooking, and housekeeping. It is intended to teach these subjects from a practical standpoint. The matron will be in charge of the matron and preceptress.

## SCHOOL MISSIONARY SOCIETY

It is planned to organize a School Missionary Society in connection with the school which will meet Wednesday mornings

at the chapel period. The object of this organization is to practical missionary work. Students are elected officers of the society, and a program and administration committee, composed of teachers and students, will have charge of the weekly exercises and direct the work of the society. The officers will be changed twice a term, thus giving a large number of the students an opportunity to become familiar with the conducting of a missionary society.

It is the aim of the school to make these weekly gatherings instructive and helpful; a place where the students may gain experience in appearing before the public, and where they may gain a knowledge of simple parliamentary practice. Small missionary bands will be formed as it seems best.

### SCHOLARSHIP PLAN

THROUGH the cooperation of the Southern Publishing Association, the liberal proposition, in the way of earning a scholarship through the sale of subscription books, or 10¢ magazines, given below.

#### ONE YEAR'S SCHOOLING—36 WEEKS

##### (SUBSCRIPTION BOOKS)

First: The student to sell and deliver \$230 worth of subscription books, and send the entire amount received on these books to the Southern Publishing Association.

The students desiring to participate in the scholarship plan, must, upon matriculation, present to the business manager of the Training School, a certificate from the Publishing Association showing that he has paid to them the sum of \$230. \$115 of this amount is the agent's commission. Then, this, the Southern Publishing Association together with the

aining School, adds \$20. This gives the student a credit of \$135 which is the actual amount required for literary and tuition expenses for nine months. Students' expenses may vary a little, but their tuition and expenses will be charged against their credit account.

#### ONE-HALF YEAR SCHOLARSHIP

The student who sells one half of the above amount of books, and sends to the Southern Publishing Association, all the money thus received, will receive from the Association, a certificate showing that he has earned a half-scholarship, which is reckoned on the same proportionate basis as the full scholarship.

Students who are sick, or who for some other satisfactory reason, are unable to continue their classes, will be allowed to transfer their scholarship to some other student or let it remain here to their credit until they are able to return to the school.

As the scholarships are made possible by the joint gift of Southern Publishing Association and the Training School, they are not transferable to any other institution.

Any agent who does not earn a half-scholarship will receive from the Association his commission of 50% on all books sold. Should he sell more than enough books to pay the scholarship, he may retain the commission above the scholarship to be used in paying personal expenses, buying extra books, etc.

Students are heartily recommended by our conference officers to take a two or three years' course in the field as evangelistic canvassers. This experience seems to be invaluable in the training of workers.

Students who earn scholarships by selling the 10 cent

magazines, receive a similar credit. However, the plan for the magazines is somewhat different from that of the books. Any one who desires to receive definite instruction regarding the sale of these magazines, may do so by corresponding with the managers of the magazines.

This scholarship does not include the expense of text books, science or laboratory fees, or music tuition. Students desiring to take music in lieu of regular studies may make such a substitution.

### FORMATION OF CLASSES

THE Southern Training School offers a variety of class work to meet the needs and demands of its students. The faculty reserves the right, however, to refuse to organize a class under any course, unless the number desiring the class is sufficient to warrant its organization, and should there be a demand for classes which are not offered, the faculty will be glad to organize them, providing a sufficient number of students desire to enroll.

### LECTURE COURSE

It is planned by the faculty to organize a Lecture Course consisting of from six to eight numbers. It is hoped to secure some prominent men from abroad, and we plan to make the course instructive, as well as entertaining.

The season tickets for this course will be sold at 75¢; the money thus derived will be used in equipping the library and the school laboratory, etc. It is hoped that a large number of the students, and also the villagers, will buy season tickets.



The admission fee for persons who do not hold season tickets will be at least twice as much as ticket holders pay.

### THE BAND

For two years the school has been without a band director, but arrangements have been made for the services of a young man who has proven himself capable as a band director, hence, it is planned to organize a band at the opening of the school.

It will be the purpose of the one in charge of the band to give thorough instruction and drill in band music. A moderate rate of tuition will be charged, and arrangements will be made for the band to be closely affiliated with the school as one of its departments. The faculty of the Training School believes that the acquiring of ability to play some instrument in the band well, is a valuable addition to the students education. The rate of tuition has been placed at 75¢ per month, as you will see by referring to the table of tuition rates. This amount is expected to cover the expense of purchasing new music for the band each month, as well as for instruction.

Several public concerts will be given by the band, and thus the band students will acquire facility in playing before an audience. Students who enjoy band music and have band instruments, should bring them along and plan to make our band a strong factor in the school.

### THE ORCHESTRA

An orchestra has been maintained during a part of the past year. It is the plan of the school to continue the orchestra during the coming school year. Students who play the violin

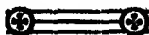
or other orchestral instruments, are invited to bring them and play in the orchestra.

### HOW TO GET TO GRAYSVILLE

GRAYSVILLE is located in Rhea County, Tennessee, thirty three miles north of Chattanooga.

Those coming from points beyond Chattanooga on the Southern R. R. or its connections will change cars there for Graysville.

Those arriving in Chattanooga on the N. C. & St. L. R. R. must change depots, transfer their baggage, and then purchase tickets to Graysville, Tennessee, and not to Graysville, Georgia as some have done by mistake.



## DESCRIPTION OF STUDIES

### DEPARTMENT OF BUSINESS EDUCATION

THE need of thoroughly trained individuals in practical business lines is more and more realized as the work of the denomination increases.

We are instructed by one who is recognized as a messenger of God:—

“The Lord desires to have men of intelligence connected with his work; men qualified for various positions of trust in our conferences and institutions. Especially are consecrated business men needed; men who will carry the principles of truth into every business transaction. They should develop and perfect their talents by a most thorough study and training. They should be encouraged to place themselves where as students they can rapidly gain a knowledge of the best business principles and methods.

“In order that the records in our institutions may be properly kept, great care should be given to the selection and training of accountants, to the adoption of right methods for the keeping of books, and to the proper supervision of the bookkeeper's work.

“Everything that can be done should be done to train bookkeepers who will keep the records by the most simple process, so that when others take their place, everything on the books shall be clear and easy to be understood.

Bookkeeping is, and ever will be, an important part of the work; and those who are expert in it are greatly needed in our institutions, and in all branches of the missionary work.

"It is a disgrace to allow a work of such magnitude as ours to be done in a defective and inaccurate way.

"When records are properly kept, they are a great help in keeping institutions as well as private individuals out of debt. Correct bookkeeping is a matter of no little consequence."

In view of the instruction and the real needs in our business lines, it is such a training as is here indicated that we shall endeavor to give in this department.

The work in this department is divided into two courses: the Commercial and the Shorthand. This is done for the convenience of those who might desire training in one line and not in the other.

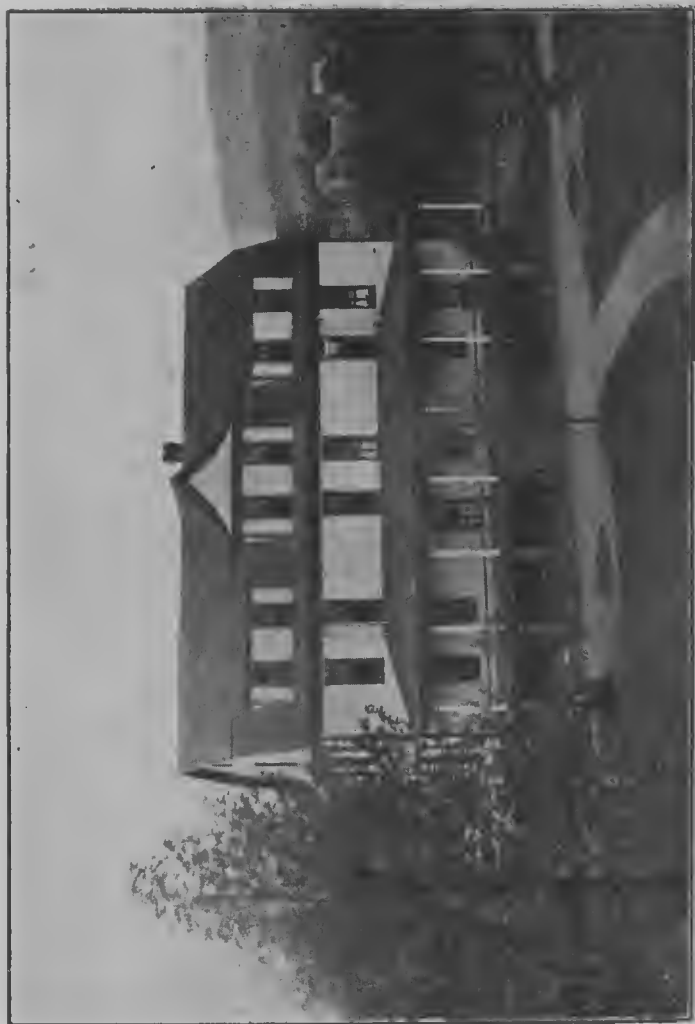
However, we would earnestly advise all who can do so to complete both courses, as a person can much more easily obtain a position as bookkeeper if he has a good working knowledge of shorthand, and vice versa.

## COMMERCIAL COURSE

THE "actual practice" methods employed by many colleges and schools, are in reality only theoretical; thus many students, upon completing their course, and accepting position, are thrown upon their own resources without knowing how to proceed with the work in hand. In view of these facts, it is the aim of this department to give as much practical instruction as possible; and the student must show himself able to cope with ordinary business transactions before he will be granted a certificate.

### BOOKKEEPING

A THOROUGHLY up-to-date method of bookkeeping has recently been installed, by which each student is obliged to



Girls' Dormitory



Boys' Dormitory



Manual Exhibit of Normal Department



Southern Training School



A Corner of the Science Department

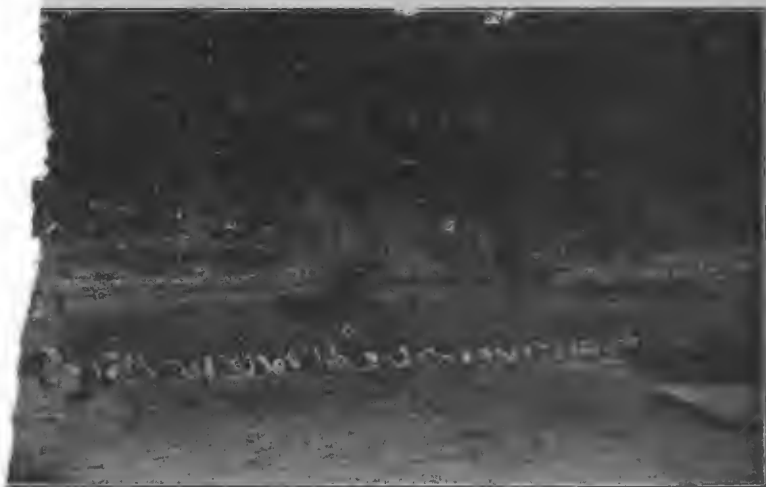


A Corner of the Commercial Department





Southern Training School Chapel



Sanitarium Artificial Lake



separate and individual work. No two sets of books are like. From the day the student enters school, he learns to do by doing. He handles notes, checks, and drafts; deposits money in the school bank; receives and renders statements; pays rent and other incidental running expenses; in fact everything that pertains to the management of a business enterprise. A number of these well equipped offices have recently been added to the department. Second year students have charge of these offices, each keeping a set of books in which they carry an account with each member of the first year class, and with one another. They also enter into business relations, by correspondence, with other schools doing a like grade of work.

The time required to complete bookkeeping depends upon the ability and application of the student. The instruction will be both class and individual, and a lack of time on the part of any one will in no way retard the progress of others.

The tuition will be \$1.50 per month, payable in advance.

#### COMMERCIAL ARITHMETIC AND RAPID CALCULATION

In order to be competent in business lines, an individual must have a good working knowledge of commercial arithmetic. A thorough review of fundamentals of arithmetic occupies the first few weeks of school, after which the different divisions of the subject are taken up as outlined in the text used. Careful attention is given to percentage with its applications, and to mensuration, which assumes so prominent a place in the transactions of every day life.

A short time each day is devoted to mental work in rapid calculation, including addition, multiplication, division, and short methods of various kinds. At the close of the year's work,

## SOUTHERN TRAINING SCHOOL

this drill should develop in the students comprising the class, the ability to think rapidly, and at the same time accurately.

## DRILLS IN SPELLING AND BUSINESS CORRESPONDENCE

THE expression is often used, "Spells like a high-school graduate". This much neglected study, together with penmanship, is given one period each day, through the entire year. The penmanship practice is made to include commercial correspondence which is another requisite of a business education. Special attention is given to correct forms, capitalization, punctuation, and arrangement.

## PRACTICAL LAW

THIS course is not intended to make professional men students, but to give them a knowledge of the laws, both common and statute, which govern their intercourse with their fellowmen. The moral side of business life is also carefully woven into the daily class work. The students are taught the use of all kinds of commercial paper, and the cautions to be taken to avoid the sustaining of financial loss in this unscrupulous, grasping age.

A knowledge of this subject is indispensable to every individual who enters upon the activities of the business world.

Other studies listed in this course, are tabulated on another page.

## SHORTHAND COURSE

CHARTIER shorthand is now recognized as a standard system of rapid writing that meets all the requirements of the

fession; and it has given perfect satisfaction since being adopted by the Southern Training School, a few years ago.

That the best results may be obtained, we advise those who study stenography not to plan on carrying more than two other courses at the same time. This will give ample time to complete the course in one year.

It is our aim to turn out students who may become experts. To attain this object thoroughness, neatness, and accuracy will be required in all general class work; and to obtain final grades a student will have to write one-hundred-twenty-five words per minute for three consecutive minutes: fifteen minutes allowed to transcribe his notes. At least three months' practical work will be given before the completion of the course, to be a required part of the class work, and to be given at the discretion of the teacher.

The ever-increasing demand for competent stenographic in the different lines of our denominational work is sufficient to justify the taking up of this line of work by all who desire to do so.

The price of this course, including text-books and use of a typewriter, is \$25.00 *in advance*. Students will pay for stationary they use in this course.

## TYPEWRITING

It is very essential that the student of shorthand become an accurate and rapid typist, for his success as a stenographer depends largely upon his ability to turn out, quickly and accurately, first-class manuscript, therefore special attention will be given to this branch of stenographic work. Only the "touch system" of writing will be taught, using the standard key-

board. Also special attention will be given to manifold letter-copying, filing, stencil work, and the use of the neost

## THE SCIENCES

THE Bible is made the basis of all instruction in natural and physical sciences. That this should be so is apparent from a few quotations:

"God has, in the natural world, placed in the hands of the children of men, the key to unlock the treasure-house of His word."

"While the Bible should hold the first place in the education of our children and youth, the book of nature is in importance."

"In the plan of redemption there are mysteries that the human mind cannot fathom; things which human wisdom cannot explain, but nature can teach us much concerning the mysteries of godliness. Then let the minds of the young as far as possible, learn from nature's book."

"If the follower of Christ will believe his word and practice it, there is no science in the world that he will be able to grasp and appreciate. There is nothing but the Bible which will furnish him means for imparting the truth to others. Natural science is a treasure-house of knowledge from which students in the school of Christ may draw."

From these quotations it is evident that the Bible should be closely allied with all our sciences. Here are found the underlying principles and truths upon which all true science rests. With these principles as a basis, the facts of science are studied from the books of nature. While these facts are being acquired, the spiritual lessons drawn from associati

th the Bible are impressed upon the student's mind. This s the method of Jesus in his teaching, a method which l commend itself to all who follow him.

The opportunities at Graysville for the study of nature especially good, the academy being surrounded by hills, ds, and groves that abound with varied forms of plant l animal life. The student is thus brought into close com- nion with nature's God. Each subject is put on a y scientific basis so, that, however far into advanced work student may desire to go later, a foundation is laid. The st approved texts are used, and the time allotted to each ject allows thorough work to be done.

## BOTANY

A HALF-YEAR will be given to the study of botany. In e study of this subject a required number of phanerogamous ants will be sketched and classified. More advanced work ill be done as time allows, taking up the study of crypto- mous plants and the classification of a required number of the gher orders, concluding with a study of the structure and bits of plant life.

## ZOOLOGY

A HALF-YEAR's work will be devoted to zoology. Be- ginning with man, the highest form of God's creation, the various forms of animal life are studied with regard to structure, habits, and uses. Field work will be required, and the aim will be to bring the student into close touch with the Creator, by a study of the creature.

## SOUTHERN TRAINING SCHOOL

## BIOLOGY

IN the study of biology, special attention will be given to the study of the cell in general and of protoplasm in complexities, and special emphasis will be laid upon chemistry of life. Mounts will be used freely, and students will be required to make the same.

## ELEMENTARY ASTRONOMY

TO the study of elementary astronomy a half-year is devoted. Laboratory and field work will be required, and the subject will be made as practical as possible. Special stress will be laid upon the subject of uranography, and a considerable amount of field work with the telescope will be given; careful attention to the determination of distances of planets and other heavenly bodies.

## ADVANCED ASTRONOMY

ELEMENTARY astronomy will be followed by a half-year in advanced astronomy, using Young's Manual or its equivalent. The object of this advanced work is to understand and familiarize the students with those higher principles and applications of mathematics and physics involved in this science so that he may better comprehend the simplicity and solidity of the subject and the greatness and majesty of the Creator and the universe.

## PHYSICS

IN physics, three terms' work is offered. The first half-year will be devoted to the study of Matter, Mechanics, and



and Radiant Energy; the Second half to the subjects of Electricity and Acoustics, Light and Magnetism. Experiments will be performed illustrating all the principles, and will be laid upon practical problems.

### ELEMENTARY CHEMISTRY

HALF-YEAR will be devoted to the study of elementary chemistry. Special stress will be laid upon the fundamental properties of matter, and its laws and properties. The most fundamental elements will be carefully studied, accompanied by adequate laboratory work, comprehensible to the student. The properties of acids, bases, salts, the determination of equivalents, and atomic weights will receive due attention; also the practical application of chemistry in the industries and arts will be simply and interestingly studied.

### ADVANCED CHEMISTRY

FULL year is given to advanced chemistry. The first half is taken up in a review of general chemistry in which the laws of combination and definite proportions will be carefully studied, special stress being laid upon the subject of ionization, valence, and the determination of atomic weights. The second half of the year will be devoted to practical applications of chemistry. Laboratory work will run through six months of the year and two periods a day will be required. Both qualitative and quantitative work will be done; some work in solution of salts and sugars. A minimum laboratory fee of \$3.00 will be required, additional charges being made in proportion to chemicals used or breakages of apparatus.

## AGRICULTURE

A YEAR's work is given to the subject of agriculture which principles are carefully studied with laboratory experiments and practical gardening. Stress is laid upon the elemental principles of seed beds, the study of the nature of the different kinds of crops, and cultivation of the soil.

## MATHEMATICS

MATHEMATICS plays so important a part in the practical affairs of life that no course of study can be said to be complete without some of the branches of mathematics, including algebra, geometry, and trigonometry. In the preparatory year one term will be devoted to elements of algebra and the other term to elements of geometry. In each case the fundamental truths will be aimed at. These elementary studies are simply preparatory to doing better work in the subjects in more advanced classes are prepared for. The school algebra will then begin with factoring, stress upon this important division of the subject and then proceed as rapidly as the student, with his previous knowledge can advance, pass into simple equations with one and two unknown quantities, exponents, radicals, quadratics, and such other subjects as are generally given in the most approved school text. A good strong text will be selected to follow the term's elementary work in geometry, so that with a year and a half in geometry, the student should be fitted to creditably finish this branch of work.

## BIBLE

BELIEVING the word of God to be the foundation of all education and recognizing its importance in a school system, the Southern Training School has arranged to a very complete series of courses in this subject.

Below the preparatory grades, "McKibbens Bible Lessons" have been introduced. These give a very complete elementary view of Old Testament history together with some of its important geographical features.

*Geography, Physical Geography.*

Beginning with the ninth grade, six months work in Bible Geography is offered. The text in this course is the "Bible Geography" published by Rand and McNally of Chicago. A very complete course of the geography of Bible times is covered. The last term of the year is given to physical geography. This subject is carefully correlated with the Bible teaching.

*Israel History.*

In this subject "Kern's Gospel History" is used for a text book, giving a very exhaustive study of the Gospels of the New Testament in connection with the book "Desire of Ages."

*Elementary Bible Doctrines.*

Six months is devoted to this subject, during which the principle doctrines of the Bible are briefly studied, using texts which bear directly on the subjects, so as to give the student a knowledge of what the Bible teaches. The last three months of this year is devoted to a study of the "Testimonies", including such topics as, "The work of a prophet", "The condition in vision", and "Signs of false prophets", and a number of the other principle topics treated in the nine volumes of the "Testimonies."

*Daniel and Revelation and American History and Government*

THE student having been prepared for the study of Daniel and Revelation, by his course in Elementary Doctrine, is possible to cover these two books quite critically in a few weeks. "Washburn's Outline Lessons" revised, will be used as a text. The *American History and Government* having a direct bearing on this prophecy, the last half of the year is devoted to the study of this topic. Some of the divisions of the subject will be, "The relation of our country and government to the great world affairs and conditions in the light of the everlasting gospel to all nations," "Revelation and its bearing on the closing gospel message of Revelation 13," etc.

*Major and Minor Prophets, Ancestry of English Bible.*

A YEAR will be devoted to the study of Major and Minor Prophets, together with the Ancestry of the English Bible. Library reading and note book work will be required. The messages of Isaiah, Jeremiah, and Ezekiel will be carefully studied, together with the twelve minor prophets of the Old Testament, and the bearing of these messages upon the history of God's people will be made prominent. The last few months will be devoted to the study of the Ancestry of the English Bible. Research and note-book work will be required, using Price's, "Ancestry of the English Bible" as a text.

*Advanced Bible Doctrines.*

To this subject, a full year will be devoted, covering the ground of doctrines taught in the Bible, in a very critical way. Students will be required to do much original work. No text-book will be used, outlines of lessons to be prepared by the teacher. Note-book work, original preparation of lessons and themes will be required.

## HISTORY

RECOGNIZING the importance to Seventh-day Adventist teachers, of a thorough course in history, the Training School offers, in addition to the regular General History, a year's course. Should there be any need of an apology for the length of time devoted to history, it will be found in the fact that an accurate knowledge of this subject is an absolute necessity to every person who expects to become an effective worker in the carrying of this message.

*History of Antiquity.*

Following the work of General History, which is given in the tenth grade, a year's work will be given to the History of Antiquity. This will cover the period from creation to the fall of Persia, including antediluvian history, origin of nations, early Babylonia, Egypt, Assyria, Phoenicia, Israel, Babylonia, Lydia, and Persia. The Bible necessarily will be the principal text.

"Kern's Distribution of the Races" will be used in connection with the study of the origin of nations. A strong book will cover the other topics in question. Price's "Monuments of Old Testament History" will be used as a reference book. Students will be expected to do thorough book work, draw and color maps, make an original report, write theses, etc.

*Greece, Rome, Middle Ages.*

A year will be devoted to the history of Greece, Rome, and the Middle Ages. Three months are assigned to each topic. Strong text books will be used. Library reading will be required. Research note-book and thesis work at the discretion of the teacher.

*Modern Europe and Church History.*

To the history of Modern Europe and the Church, other year will be devoted. Importance will be placed on the study of European development. Such topics as Protestant Reformation, the Counter Reformation, the French Revolution, the Political Revolutions of the times and the Religious Wars will be studied. Library reading, three hours a week. A final thesis of about five thousand words will be required.

*History of Missions and Denominational History.*

Twenty-four weeks are assigned to the study of History of Missions. Leonard's "One-hundred years of Missions" will be used for a basis. Other modern texts will be studied. A study of the mission fields as given in the *Review and Herald* will constitute an important part of the weekly assignment. Map work, book work, map drawing of conferences and mission statistics etc. will be required.

*Denominational History.*

Following the History of Missions, twelve weeks will be given to the study of Denominational History. Loughborough's "Second Advent Movement" will be the basis of this work. The aim will be to give students a knowledge of the origin, history, and growth of the Seventh Adventist denomination.

A biographical sketch of some prominent worker will be required. The sketch should not be less than one thousand words.

## LANGUAGE

## ENGLISH

"MORE important than the acquirement of foreign languages

es, living or dead, is the ability to write and speak one's  
her tongue with ease and accuracy."

The study of the English language takes front rank in  
y progressive school, for a clear understanding of every  
nch taught, depends upon the ability of the student to un-  
and and use English correctly.

Many students pass through school with no more appre-  
n, (so far as using them correctly is concerned) of the  
er forms of the verb, pronoun, etc., than when they en-  
When they obtain a position in some office, they  
er why they are not wanted. Their carelsss composition,  
of a knowledge of punctuation, and poor spelling are  
the reasons why they are not wanted.

In all departinents of the school, the study of English is  
n attention, especially from the seventh to the fourteenth  
le. Those students who plan to enter the ministry, or  
ome teachers in our schools, should make their study of  
GLISH, thorough and practical.

No student has finished the study of English grammar,  
til he is able to read and speak distinctly, write clearly,  
all with accuracy, and prepare an article for the press.

The school offers excellent advantages in the learning of  
oof reading, thus giving the student the opportunity of  
itting in practice, the things he has learned from books.

#### LATIN

The course in Latin has been arranged to cover two  
ears. The beginning class will use "First Year Latin", by  
ollier and Daniel. The student will be given thorough  
drill in pronounciation, forms of the language and conjuga-  
tion of the verb. It will be the endeavor to lay the founda-  
tion for a good working knowledge of the language, careful

attention being given to the translation and reading of Latin prose.

The second year's work will consist of a thorough course in reading, translation and composition. Work equivalent to the first four books of Caesar will be covered. The aim is to give sufficient work to meet the requirements of a preparatory course and lay a basis for future language study. A thorough mastery of this course will teach lessons of industry, thoroughness, and perseverance. Much note-taking work will be required.

#### FRENCH AND SPANISH

ARRANGEMENTS have been made to give a two year course in either Spanish or French, provided a sufficient number of students desire to carry this work. The Spanish fields lie tributary to us, and good opportunity is thus offered to students to prepare for work in these new fields. It will be the aim to teach these languages according to modern methods. A large part of the time will be devoted to reading and conversation, as well as to the study of the structure of the language and its grammar.

Either of these languages may be substituted for Latin in the Literary course,

#### MUSIC DEPARTMENT

RECOGNIZING the importance of music in connection with educational work, it is the aim of the Southern Training School to give proper attention to this subject. Good music is a strong factor in evangelistic work, and the course is so planned as to develop the talents of the student along these lines. The department does not plan to prepare musicians to earn a livelihood by teaching, but it aims to give a thorough



paration, so that the musical ability may be used with good results in evangelistic work.

Thorough drill is given to the subject of sight singing in the elementary courses, and advanced classes will be organized as the ability of the students may demand. It is planned to organize chorus classes, in which all students who sing may join. Special attention is given to voice culture. In order to become proficient in music, students must give careful and regular attention to the preparation of lessons assigned.

Attention is called to the fact that music tuition is by the month. Eight one-half hour lessons constitute a month's work. The charge for the same is \$3.00. Students will be expected to pay for these lessons, whether they receive them or not, unless special arrangements are made. The following outline gives a good idea of what is attempted in this course.

## INSTRUMENTAL AND VOCAL MUSIC

### PIANOFORTE

#### *First Year.*

"Matthew's Standard Graded Course," books 1 and 2; finger exercises and major scales; sonatinas by Clementi and Kuhlau; easy pieces and studies by Loeschorn, Gurlitt, Reincke, Schumann, etc.

#### *Second year.*

"Matthew's Standard Graded Course," books 3 and 4; Mason's "Touch and Technic;" major and minor scales, exercises from Loeschorn and Czerny (Germer edition); sonatinas by Clementi, Kuhlau and Hayden; selected studies and pieces by Heller, Mozart, etc.

*Third Year.*

"Matthew's Standard Graded Course," books 5 and Mason's "Touch and Technic" major and minor scales arpeggios; Czerny's Studies (Germer edition), or Cram Studies, book 1; Kullak's "School of Octave playing" book 1; Bach's "Little Preludes and Fugues" (selected); Mozart sonata; pieces by standard composers.

*Fourth Year.*

"Matthew's Standard Graded Course," books 7 and 8; Mason's "Touch and Technic;" advanced scale and arpeggio practise; Crammer, books 2, 3, and 4; "Kullak's Octave Studies," book 2; Bach's "Two and Three-part Inventions;" Mozart and Beethoven sonatas; selections from Chopin, Mendelssohn, Raff, Schumann, Rubenstein, etc; study of accompaniment and harmony.

*Fifth Year.*

"Matthew's Standard Graded Course," books 9, 10; advanced technical studies; Clementi's "Gradus"; special study phrasing and expressions; etudes by Henselt; Liszt's transcriptions; compositions by Grieg; Rubenstein, Chopin, Brahms etc. Advanced accompaniment, ensemble playing and sight reading and harmony.

## VOICE

*First Year.*

Principles of breathing, tone-placing and enunciation; Concone's "Fifty Studies", gospel hymn singing; easy selected solos from standard composers; sight singing 1.

*Second Year.*

Major, minor, and chromatic scales; arpeggios; "Masterpieces of Vocalization," Max Spicker; selected songs by Sch-

ann, Tosti, Mendelssohn, Edward German, Dudley Buck, ; sight singing 11.

*Third Year.*

Advanced exercises in velocity; "Masterpieces of Vocalization," Max Spicker; selections from standard oratorios; songs, duos, etc., from standard composers.

REED ORGAN

*First Year.*

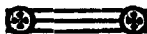
Landon's Reed Organ Method, or Landon's Graded Course for Reed Organ, books 1 and 2; major scales and finger exercises.

*Second Year.*

Landon's Graded Course, books 3 and 4; major and minor scales and arpeggios; hymn playing and harmony.

*Third Year.*

Jackson's "Gems for Reed Organs", and advanced voluntaries, preludes, etc; advanced scales and arpeggios; Bach's inventions and selections from oratorios; thorough training in hymn playing, accompaniment, sight-reading and harmony.



## NORMAL COURSES

IN arranging for the normal courses, only the professional training work has been outlined. These courses cover a period of two years in each case. It will be observed that they are very similar in scope, the principal difference being in the amount of preparatory work required for entrance in each.

The normal practice school consists of the first five grades and following this is the sixth and seventh grades of the intermediate department. Students of the normal courses will be given practice teaching in both departments.

## MINISTERIAL TRAINING AND PUBLIC SPEAKING

One-half year's work is devoted to each of the above subjects, but in all probability they will be carried through the entire year, alternating in recitation. The Ministerial Training Course is designed to give to the student some training in pulpit department, attitude in social matters, church and conference organization, manner of administering the church ordinances, Sabbath-school organization, and church missionary work etc. Both the Bible and the Testimonies will be carefully studied in these courses. Drill in simple parliamentary practice will also be given.

In the Public Speaking Course, it will be the aim to develop the power to stand before an audience and to deliver an address in a self-composed and intelligent manner. The student will be taught to properly prepare sermons, he will also be taught the order that lectures on the prophecies should be taken up. Some practical experiences in the school, and in the adjacent community will also be given.



Chimney Rock



## ARRANGEMENT OF COURSES

THE arrangement of the courses of study has been given by careful consideration by the faculty. Recognizing the need of turning out students who have a thorough preparation for the duties and responsibilities to be placed on them when school is finished, it has been thought best to require ten grades as a preparation to enter the regular Training Courses. To some who are anxious to finish some school course this step may appear to be a hardship, yet, we believe that after careful study the plan will meet with the approval of the majority of our young people.

All courses are alike through the ten grades. Following the preparatory studies, are offered a good variety of courses, namely: Literary, Scientific, Ministerial, Bible Worker's, Normal (both advanced and elementary), Commercial, and Stenographic. In arranging the studies for these courses much attention to the needs of the field has been given.

Since a little change in the required credits has been made, a note of explanation may be in place.

*Credits and Grades.*

The school year with us is divided into three terms. A credit means twelve week's work in any subject, and therefore three credits are given for a full year's work in any line. However, as many schools divide the year into two semesters, we have arranged our work so as to be easily reduced to the value of work done during a semester. In making this adjustment, three credits are equal to two units. In the two year courses, twenty-four credits or sixteen units, in the three year courses, thirty-two credits or twenty-four units, and in the four year courses, forty-eight credits or thirty-two units are required.

## COURSES OF STUDY TABULATED

## PREPARATORY COURSE

Time required for preparation of lessons.

Grade 8.	60 minutes.
Grades 9, 10	90 minutes.
Class Periods	45 minutes.
Recitations per week	5.
Length of term	12 weeks.

Figures 1, 2, 3, indicate which terms subject is taught. One credit is allowed for a full terms' work in the subjects included in 9th and 10th grades. To finish the preparatory course the student must complete the 8th grade and secure 27 credits or 18 units in 9th and 10th grades.

*Requirements for Entrance:—*

*The first seven grades.*

*Eighth grade.*

Bible—McKibbin No. 4—1, 2, 3

U. S. History—Elson—1, 2, 3

Physiology—Coleman—1, 2, 3

Grammar—Bell's No. 3. Or equivalent. 1, 2, 3

Practical Arithmetic—Milne's No. 3. Progressive Series, 1, 2, 3

Drills—Spelling, Penmanship, Reading, etc.

*Ninth Grade.*

Bible—Bible Geography—1, 2

Physical Geography—3

Advanced Arithmetic—1, 2

Civics—3

Higher English—1, 2, 3

Elementary Book-keeping 2

Elementary Algebra 1

Elementary Geometry 3

\*Vocal Music 1, 2, 3



*Tenth Grade.*

Bible—Kern's Gospel History—1, 2, 3

Rhetoric—Bell's No. 4 and other texts. 1, 2, 3

Algebra—Young and Jackson—1, 2, 3

General History—1, 2, 3

\*Vocal Music—1, 2, 3

\*One year of Vocal Music is required in the preparatory course.

## TRAINING SCHOOL COURSES

Subjects in the Training School courses are expected to receive the preparation and recitations as given below.

Preparation of lessons	90 minutes.
Class periods	45 minutes.
Recitations per week	5
Length of term	12 weeks.

Credits—One for any full term's work in any subject or three for a full year in any subject. One and one-half credits are equal to a unit which is the standard of credit for a semester, or half year's work in any subject.

The drills are exceptions to the above.

## LITERARY COURSE

*Requirements—**Preparatory course or equivalent.*

	Credits	Units
History		
Antiquity 1, 2, 3	3	2
Greece 1		
Rome 2		
Middle Ages 3	3	2
Modern Europe 1, 2		
Church History 3	3	2

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Missions 1, 2		
Denominational 3	3	2
Mathematics		
Plane & Solid Geometry 1, 2, 3 3		2
Language		
*Latin 1, 2, 3 (2 yr's)	6	4
Literature 1, 2, 3	3	2
Bible		
Elementary Doctrines 1, 2,		
Testimonies 3	3	2
Prophecies Dan. & Rev. 1½		
(1st semester)		
American History 1½	3	2
(2nd semester)		
Major & Minor Prophets 1, 2		
Ancestry of English Bible 3	3	2
Adv. Bible Doctrines 1, 2, 3	3	2
Science		
Physics 1, 2, 3	3	2
Elementary Astronomy 1½		
(1st semester)		
Botany 1½ (2nd semester)	3	2
Elective 1, 2, 3 (2 yr's)	6	4
Required to finish the course	48	32
*Spanish or French may be substituted for Lat. in.		

## SCIENTIFIC COURSE

*Requirements:—**Preparatory course or equivalent.*

	Credits	Units
Mathematics		
Plane & Solid Geometry 1, 2, 3	3	2
Advanced Algebra $1\frac{1}{2}$ (1st semester)		
Trigonometry $1\frac{1}{2}$ (2nd semester)		
	3	2
Sciences		
Physics 1, 2, 3	3	2
Elementary Chemistry $1\frac{1}{2}$ (1st semester)	$1\frac{1}{2}$	1
Advanced Chemistry 1, 2, 3,	3	2
Advanced Astronomy 10 (1st semester)	$1\frac{1}{2}$	
Biology $1\frac{1}{2}$ (2nd semester)	$1\frac{1}{2}$	2
Geology $1\frac{1}{2}$ (1st semester)	$1\frac{1}{2}$	
Zoology $1\frac{1}{2}$ (2nd semester)	$1\frac{1}{2}$	2
Agriculture 1, 2, 3	3	2
History		
Antiquity 1, 2, 3	3	2
Greece 1		
Rome 2		
Middle Ages 3	3	2
Modern Europe 1, 2		
Church History 3	3	2
Bible		
Elementary Doctrines 1, 2		
Testimony Study 3	3	2

## 64 SOUTHERN TRAINING SCHOOL

Prophecies 1½ Dan. & Rev.		
(1st semester)		
American History & Govern-		
ment (2nd semester)	3	2
Advanced Doctrines 1, 2, 3	3	2
Major & Minor Prophets 1, 2,		
Ancestry of the Bible 3	3	2
Literature		
English & American	1 2, 3, 3	2
Elective 1½	1½	1
Required to finish the course	48	32

### MINISTERIAL COURSE

*Requirements:—*

*Preparatory Course or equivalent.*

	Credits	Units
Bible		
Elementary Doctrines 1, 2		
Testimonies 3	3	2
Prophecies of Dan. & Rev. 1½		
(1st semester)		
American History & Govern-		
ment 10 (2nd semester)	3	2
Advanced Doctrines 1, 2, 3	3	2
Major & Minor Prophets 1, 2		
Ancestry of English Bible 3	3	2
History		
Antiquity 1, 2, 3	3	2
Greece 1		
Rome 1		
Middle Ages 1	3	2

## SOUTHERN TRAINING SCHOOL 65

Modern Europe 1, 2		
Church History 3	3	2
History of Missions 1, 2		
Denominational History 3	3	2
<b>Mathematics</b>		
Plane & Solid Geometry 1, 2, 3 3		2
<b>Science</b>		
Elementary Astronomy 1½		
(1st semester)		
Zoology or Botany 1½		
(2nd Semester)		
	3	2
Physics 1, 2, 3	3	2
Ministerial Training 1, 2		
Public Speaking 3	3	2
Required to finish the course	36	24

## BIBLE WORKERS' COURSE

*Requirements:—*

<i>Preparatory Course or equivalent.</i>		
Bible	Credits	Units
Elementary Bible Doctrines 1, 2		
Testimonies 3	3	2
Dan. & Rev. 1½ (1st semester)		
United States History & Government 1½ (2nd semester)	3	2
Advanced Bible Doctrines 1, 2, 3	3	2

## 66 SOUTHERN TRAINING SCHOOL

### History

Antiquity 1, 2, 3	3	2
Greece 1,		
Rome 2,		
Middle Ages 3	3	2
Modern Europe 1, 2		
Church History 3	3	2
Missions 1, 2		
Denominational 3	3	2

### Literature

English & American 1, 2, 3	3	2
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Required to finish course	24	16
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## ADVANCED NORMAL COURSE

### Requirements:—

*Twelve grades of work are required as a requisite for entrance to this course.*

### First Year

Bible (elective)	3	2
Education $\frac{1}{2}$ year		
Psychology $\frac{1}{2}$ year		
Pedagogy $\frac{1}{2}$ year	3	2
Reviews & Methods I		
(Primary $\frac{2}{3}$ , Advanced $\frac{1}{3}$ )	3	2
Manual Training and Art.	3	2
Observation and Teaching	3	2

### Second Year

Histroy of Missions $\frac{2}{3}$ year		2
Denominational Hist. $\frac{1}{3}$ year	3	2

## SOUTHERN TRAINING SCHOOL 67

History of Education $\frac{3}{4}$ year		2
Child Study $\frac{1}{2}$ year	3	2
Reviews and Methods II	3	2
Manual Training and Art	3	2
Observation and Teaching	<u>3</u>	<u>2</u>
Required to finish the course	30	24

### ELEMENTARY NORMAL COURSE

#### *Requirements:—*

*Ten grades of work required to enter this course which is arranged for the benefit of those who must begin teaching before they have completed twelve grades of work.*

First Year	Credits	Units
Bible (elective)	3	2
Education $\frac{1}{2}$ year		
Psychology $\frac{1}{2}$ year		
Pedagogy $\frac{1}{2}$ year	3	2
Review and Methods I (Primary $\frac{3}{4}$ , Advanced $\frac{1}{4}$ )	3	2
Manual Training and Art I	3	2
Observation and Teaching I	3	2
Second Year		
History of Missions $\frac{3}{4}$ year		
Denominational History $\frac{1}{2}$ year	3	2
Science (elective)	3	2
Reviews and Methods II	3	2
Manual Training		
Observation and Teaching	<u>3</u>	<u>2</u>
Required to finish the course	27	18

## COMMERCIAL COURSE

*Requirements:—**Preparatory course or its equivalent.*

	Credits	Units
Book-keeping 1, 2, 3 (2 years)	6	4
Commercial Geography 1, 2	2	
Practical Law 1	1	2
Penmanship & Spelling 1, 2, 3	3	2
Business Forms 1	1	
Ethics 2	1	
Commercial Correspondence 3	1	2
Bible—Elective 1, 2, 3, (2 yrs.)	6	4
Typewriting 1, 2, 3,	3	2
Required to complete the course	24	16

NOTE—Commercial Arithmetic is given in the tenth grade as Advanced Arithmetic.

## SHORTHAND COURSE

*Requirements:—**Preparatory course or its equivalent.*

	Credits	Units
Stenography 1, 2, 3, (2 years)	6	4
Typewriting 1, 2, 3,	3	2
Business Correspondence		
Punctuation	3	2
Bible—Elective 1, 2, 3, (2 years)	6	4



# SOUTHERN TRAINING SCHOOL 69

Office Practise		
Spelling & Penmanship		
Practical Law	3	2
Elective 1, 2, 3,	<u>3</u>	<u>2</u>
Required to finish the course	24	16

## PARTIAL LIST OF TEXT-BOOKS

Geometry—Wentworth  
 Advanced Algebra—Wentworth  
 Trigonometry—Phillips and Strong  
 Geology—Danna  
 Physics—Milliken and Gale  
 Zoology—Jordan, Heath, and Kellogg  
 Elementary Chemistry—Godfrey  
 Advanced Chemistry—Newell  
 Biology—Sedgwick and Wilson  
 Elementary Astronomy—Young  
 General Astronomy—Young's Manual  
  
 Stenography—Chartier  
 Practical Law—Modern Business Law, Bobbs-  
     Merrill Co.  
 Bookkeeping—Ellis Publishing Co., System  
 Commercial Arithmetic—Goodyear-Marshall  
 Spelling—Hunt, and Practical Spelling  
 Elementary Geometry—Lyman  
 Elementary Algebra—Young and Jackson  
 Latin—Collar and Daniel  
 Grammar—Bell's and some other texts  
 Rhetoric—Bell's and other texts

# 70 SOUTHERN TRAINING SCHOOL

NOTE.—There will be changes no doubt in several texts, and it is thus impossible to give a complete list; yet it is hoped that this partial list will be of some help. The texts used in the preparatory course are listed in the outline of the course.

## LIST OF GRADUATES

1905

Name	Course
Benjamin Lee Roberts	Literary ✓
Margaret Hildebrand ( Van Voorhis)	
	Normal & Business
Rachel Kees Vreeland (Haughey)	
	Normal & Business
Bertha Burrow (Lowery)	Normal
Flora Dorch (Moyers)	Normal
<i>John O'Connell</i> Elsie M. Hollingsworth <i>Business</i>	Normal
Amy Elsie Light	Normal
De Etta Marie Payne	Business
Marion Luther Woodall	Business
John Russell Mitchell	Business
Robert Fera Maddox	Business
Howard Webb	Business
Hurbert Morphew	Nurses Preparatory
<i>Bertha Lea</i> <i>1906</i>	<i>Normal</i>
Earl Tenney	Scientific & Business ✓
John Russell Mitchell	Scientific ✓
Collin Perish Brickey	Scientific ✓

# SOUTHERN TRAINING SCHOOL 71

1907

Gradye Brooke	Literary -
Amy Eloise Light	Literary
Martha Cornish	Literary -
Nina Reynolds (Emmerson)	Literary -
Beulah Callicott	Normal
Nellie Travis	Normal
Samuel Moyers	Business
Howell Brooke	Business
Leslie Wade	Business

1908

Lawrence D. Van Voorhis	Literary -
Edith Wade	Literary -
Otto Schultz	Literary -
Gentry G. Lowery	Literary -
Mrs. E. C. Spire	Literary & Business -
Etta Reeder	Scientific -
Carl Hewitt	Scientific -
Carl Maxwell	Scientific & Normal -
Gradye Brooke	Music
Lawrence Spear	Business
Agnes Sinclair	Business
Bettie Hamilton	Business

1909

Marie VanKirk	Literary -
Grace M. Craw	Literary -
Alice J. Hetherington	Scientific -
Leslie S. Melendy	Business & Stenographic
Edna Travis	Stenographic
Claude L. Dortch	Business

## 1910

Parizetta F. Smith	Literary
Rosa M. Kozel	Scientific
Benjamin F. Webb	Business
Claude M. Cochran	Business
Jenet E. Presley	Business
Florence Whitney	Stenographic

## 1911

Daniel W. Dillen	Ministerial
John F. Wright	Literary
Elizabeth Van Voorhis	Literary
Mabel F. Mitchell	Literary
Grace M. Crow	Scientific
Harlan Harrison	Commercial
Augustus H. Foster	Commercial
Lynne Rainwater	Adv. Normal & Stenographic
Nannie Mae Smith	Elementar Normal
Harold V. Beugnet	Stenographic
Valah C. Dillen	Stenographic
Mary Vreeland	Music

## ERRATA

*Scientific*

SEVERAL minor typographical errors have been discovered since the calendar has come from the press. As these do not change the sense in any case they will not be particularly pointed out.

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**Note.**---This application must be filled out by non-resident students who must for any cause room and board outside the school dormitories, cut from the calendar, and mailed to the principal.

## APPLICATION TO ROOM AND BOARD OUTSIDE OF THE SCHOOL DORMITORIES

TO THE SOUTHERN TRAINING SCHOOL FACULTY:—

I hereby respectfully make application to room and board outside of the school dormitories. My reason for this application is that I am unable financially, to attend school were I compelled to board and room in the dormitories, and I am very anxious to obtain the training offered by the school.

I promise, if allowed this privilege, to hold myself under the regulations governing the school and those governing the school homes as they may be construed by the faculty to apply to my case. I also promise to take no unfair advantage of this privilege in any way, and shall expect to be guided by the wishes of the faculty in my relation to the school.

Respectfully yours,

.....  
**CERTIFICATE.**

This is to certify that I am personally acquainted with

.....and know that.....  
would be unable to attend school if compelled to room in the school dormitories.

.....  
.....  
**NOTE.**—The above application must be filled out in the hand writing of the student making the application, and the certificate must be signed by some person known to the faculty. The president of the conference is the preferable person for one signature and the elder of the local church for the other.

Sign and mail same to the principal before making arrangements to board outside of the school home.



Note.—This application is to be filled out by every student who plans to enter school. Cut from the calendar and mail to the principal.

## APPLICATION TO ENTER THE SOUTHERN TRAINING SCHOOL

Date.....1911

I hereby make application to enter the Southern Training School  
About.....  
Give date of expected enrolment

My age is..... I have pursued the  
following studies in the..... school  
and have completed these subjects to the..... grade

I desire to take up..... course if admitted  
to the Southern Training School.  
Remarks of explanation:

I certify upon honor that I am free from habits and practices that are  
condemned by the regulations as published in the calendar. I neither use  
tobacco, alcoholic liquors, nor indulge in profane or immoral language  
and practices. If received as a student in the Southern Training School  
I promise to render obedience to all of the school regulations.

(Signed).....

P. O.....

State.....

Students unknown to some member of the faculty, are required to secure  
two signatures, other than parents, to the following certificate:—

This is to certify that I am well acquainted with.....

..... and know that ..... is  
free from immoral language and practices as stated in the above applica-  
tion and can recommend ..... as a proper person to enter the school

(Signed).....

P. O..... State.....

Official position.....

(Signed).....

P. O..... State.....

Official Position.....

NOTE.—No student should present himself to the school for enrol-  
ment before mailing the above application, properly filled and signed, and  
receiving a favorable reply from the principal of the school.

